

# Alignment between EYLF and QKLG

The *Queensland kindergarten learning guideline (QKLG)* describes a set of five learning and development areas that align to the five broad learning outcomes identified in the *Early Years Learning Framework (EYLF)*, as set out in the table below.

EYLF	QKLG learning and development area	Key focus	Significant learnings
Children have a strong sense of identity	Identity	Building a sense of security and trust	<ul style="list-style-type: none"> <li>feeling safe, accepted and supported</li> <li>developing a sense of belonging and confidence in others</li> </ul>
		Acting with independence and perseverance	<ul style="list-style-type: none"> <li>managing routines</li> <li>developing agency in decision-making</li> <li>being willing to keep trying</li> </ul>
		Building a confident self-identity	<ul style="list-style-type: none"> <li>developing awareness of own culture/s</li> <li>recognising individual strengths and achievements</li> </ul>
Children are connected with and contribute to their world	Connectedness	Building positive relationships	<ul style="list-style-type: none"> <li>connecting with and relating to others</li> <li>understanding rights and responsibilities</li> </ul>
		Showing respect for diversity	<ul style="list-style-type: none"> <li>responding to others with respect</li> <li>developing awareness of bias</li> <li>learning about others' cultures</li> </ul>
		Showing respect for environments	<ul style="list-style-type: none"> <li>caring for the kindergarten</li> <li>exploring interactions between people and environments</li> </ul>
Children have a strong sense of wellbeing	Wellbeing	Building a sense of autonomy	<ul style="list-style-type: none"> <li>developing self-regulation</li> <li>developing resilience</li> </ul>
		Exploring ways to be healthy and safe	<ul style="list-style-type: none"> <li>being healthy</li> <li>staying safe</li> </ul>
		Exploring ways to promote physical wellbeing	<ul style="list-style-type: none"> <li>developing control and strength</li> <li>developing awareness of the senses</li> </ul>
Children are confident and involved learners	Active learning	Building positive dispositions towards learning	<ul style="list-style-type: none"> <li>showing curiosity and enthusiasm for learning</li> <li>problem-solving, investigating and reflecting on learning</li> <li>being imaginative and creative</li> </ul>
		Showing confidence and involvement in learning	<ul style="list-style-type: none"> <li>applying knowledge in different contexts</li> <li>sharing ideas and discoveries</li> </ul>
		Using technologies for learning and communication	<ul style="list-style-type: none"> <li>showing interest in technologies</li> <li>using technologies</li> </ul>
Children are effective communicators	Communicating	Exploring and expanding language	<ul style="list-style-type: none"> <li>using language/s, including signing</li> <li>listening and responding</li> </ul>
		Exploring literacy in personally meaningful ways	<ul style="list-style-type: none"> <li>engaging with different texts</li> <li>exploring sounds and letters</li> <li>exploring reading and writing</li> </ul>
		Exploring numeracy in personally meaningful ways	<ul style="list-style-type: none"> <li>exploring mathematical concepts in everyday life</li> <li>exploring counting and patterns</li> </ul>